



Norton St Nicholas CofE (VA) Primary School

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Prevent Strategy at Norton St. Nicholas Primary School

Background

The Prevent strategy aims to stop people becoming terrorists or supporting terrorism. While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist & extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable. Schools, working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism.

The Prevent strategy identifies that young people are more likely to be vulnerable to violent extremist or terrorist narratives. Schools and colleges have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism. Being drawn into terrorism includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.

Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas. The 2014 Government extremism task force identified risks around radicalisation within educational schools and it is important that Prevent is actively supporting these schools to protect children from harm and ensure that they are taught in a way that is consistent with the law and British values.

Role of the school

Our school will:

- Assess the risk of children being drawn into terrorism
- Demonstrate that they are protecting children and young people from being drawn into terrorism by having robust safeguarding policies.
- Ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.
- Ensure that staff have training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism
- Ensure children are safe from terrorist and extremist material when accessing the internet in school.

This can be summarised by:

Notice
Check
Share

Notice

To ensure staff are able to notice potential radicalisation staff will need to be trained in the prevent strategy- it the long term aim that all staff will have received WRAP (Workshop to Raise Awareness of Prevent) training. The Headteacher is the Prevent lead.

Check

Staff will be encouraged to share their concerns through the regular staff meeting agenda item on safeguarding and by recording their concerns on a safeguarding concern form and handing this to the HT/DSP as staff would do for any safeguarding concern.

Share

Once concerns have been shared with the DSP/HT they will be discussed and referrals using the herts agreed referall form will be made to Channel if this is the decided strategy.

In addition to this process the school will aim to build pupils' resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views. Our work to promote British Values will be carried out through collective worship – alongside our school values - and ethos and through dedicated assemblies focusing on British Values. PSHE and V-Time will also enhance our work to build resilience in this area. In addition, other opportunities, as they arise, will be used, for example mock elections (general election and referendum), debate through history and literacy work, etc.

Role of families

We ask families to:

- Be vigilant at home
- Share any concerns they have with the school

Role of Senior Leaders and School Governors

Senior Leaders and School Governors will:

- establish or use existing mechanisms for understanding the risk of extremism
- ensure staff understand the risk and build capabilities to deal with it
- communicate and promote the importance of the duty
- ensure staff implement the duty effectively

Agreed: September 2016

Review Date: September 2018

This policy has been reviewed and has been assessed as being compliant with the requirements of the Equality Act 2010